Early Childhood Education

Holland code family: Helpers

Associate of Applied Science Degree

www.roguecc.edu/Counseling/HollandCodes/test

About the Program

The Early Childhood Education (ECE) program prepares students to work with young children from birth through 8 years of age and their families in a variety of settings including child care centers, family child care, preschools, Head Start, school age programs, home visiting, and parent education. It is planned to accommodate both full- and part-time students including those currently employed in the field.

The ECE program has as its basis preparation for the Child Development Associate (CDA) credential. Students may choose to complete the CDA assessment process and be eligible for entry-level jobs at that point. The CDA preparation courses serve as the foundation of the core coursework for the Early Childhood Education certificate, a one-year certificate which prepares students to work as teacher assistants or teachers in child care programs, Head Start, or other early childhood settings.

The Associate of Applied Science (AAS) degree in Early Childhood Education is based on the Guidelines for Preparation of Early Childhood Professionals from the National Association for the Education of Young Children (NAEYC). It is a comprehensive program that incorporates the core coursework for the ECE certificate and qualifies a student to become a head teacher in a child care facility licensed by the Oregon Child Care Division, a teacher in Head Start, or a home visitor, among other professional roles. Students will have a choice of specialty areas: infant/toddler, preschool, or family child care, and will complete 240 supervised practicum hours as part of the curriculum. Some courses in the program may not transfer to other institutions. Students intending to transfer should seek advisor assistance to determine transferability.

For the corresponding relationship of the Early Childhood Education coursework to the Oregon Registry: Pathways to Professional Recognition in Childhood Care and Education, visit www.pdx.edu/occd/oregon-registry-2 and click on Oregon Registry.

Entry Requirements

Students are required to complete the Placement Process to determine skill level and readiness in math, reading, and writing. As part of their training program, students must begin with the courses within their skill level as determined by the results of their placement assessment. In addition, students may also be required to enroll in classes that would increase their employability and success.

Students are also required to provide information regarding their measles immunization status by completing the form found on the RCC Early Childhood and Elementary Education Department website and clicking on "Measles Immunization." Completed forms must be submitted to a department secretary.

Students must also obtain an RCC student identification card. RCC photos will be taken on a scheduled basis in the Student Services area on the Redwood Campus, Grants Pass (541-956-7090), or upstairs in G Building at the Riverside Campus, Medford (541-245-7560). Students should take their schedules to obtain an identification card. Take the identification card each time an observation is scheduled in an early childhood setting.

Many courses in this department require participation in community schools, programs, and agencies for observation and practicum experiences. Some of these sites may require a background check in order for a student to participate. Future employment serving children and families will require a background check. Students may wish to consider going through a background check process to be ready for potential observation, practicum, and employment experiences – check with an ECEE advisor for additional information.

For some classes, early childhood education students are required to use the Redwood Early Childhood Center, which is a Head Start site. Therefore, all students in the Early Childhood Education program must obtain prior clearance from Head Start. The process for doing this is on the Southern Oregon Head Start website, www.socfc.org. Click on "Volunteer" and then on "Download Volunteer Packet." Required paperwork must be completed before observing or participating at a Head Start site.

Advanced Standing

Coursework from accredited colleges and universities will be accepted in accordance with college registration policies and the Early Childhood Education Department chair's approval. In order to ensure that coursework is current, program courses over 10 years old must be reviewed and approved by the appropriate department chair before being accepted toward core requirements. Each College Now credit student must meet with the department chair to determine placement.

Credits earned in the successful completion of Career Pathways Certificates can be applied to other certificates and degrees in the Career Pathway. For more information, speak to a program advisor and review the roadmap at www.roguecc.edu/Programs/CareerPathways.

Completion Requirements

Students completing the required credits in this program with a grade of "C" or better will receive their degrees. Certain required courses are graded on a pass/no pass basis only. A grade of "P" for these courses indicates a student earned the equivalent of a "C" or better grade. Three hundred (300) hours of supervised practicum are required unless a waiver is granted for approved activities.

What skills will you learn?

Visit http://go.roguecc.edu/department/program-learning-outcomes.

What are the employment opportunities?

Visit http://www.roguecc.edu/GainfulEmployment.

Prerequisites

Course No.	Course Title	Credits
CS ___	Approved 3-4 credit computer science class, CS120 or above or documented computer proficiency [1]	0-4
RD90	College Reading or designated placement test score	0-4
WR115	Introduction to Expository Writing or	
	BT113 Business English I or designated placement test score	0-4
Total Prerequisite Credits		**0-12**

First Year Required Courses

Course No.	Course Title	Credits
First Term		
ECE125	Early Childhood Development [2]	3
ECE126	Early Childhood Education Best Practices [2]	3
ECE152	Fostering Creativity	3
ECE161	Infant/Toddler Development	3
PSY101	Psychology of Human Relations [2]	3
		15
Second Term		
ECE135	Applied Child Development [2]	3
ECE136	Early Childhood Education: A Professional Overview [2]	3
ECE151	Guiding Children in Group Settings	3
ECE154	Children's Literature and Literacy	3
ECE163	Preschool/Primary Development	3
		15
Third Term		
ECE175	Developmentally Appropriate Practices	3
ECE246	Child, Family and Community	3

Course No.	Course Title	Credits
ECE250	Infant/Toddler Environments or	
	ECE251 Preschool Environment or	
	ECE252 Family Child Care Environments	3
ECE266	Spanish for Early Childhood/Elementary Professionals	3
ED170	Introductory Practicum	1
____	Approved program elective	0-4
		13-17

Total First Year Credits — **43-47**

Second Year Required Courses

Course No.	Course Title	Credits

Fourth Term (Summer)

HE250	Personal Health or	
	HPE295 Health and Fitness for Life	3
SP111	Fundamentals of Public Speaking or	
	SP218 Interpersonal Communication	4
		7

Fifth Term

ECE243	Promoting Child Health and Physical Development	3
ECE244	Observation and Assessment	3
ECE254	Preschool Curriculum or	
	ECE256 Primary Curriculum or	
	ECE255 Infant/Toddler Materials and Activities	3
ECE275	Anti-bias Education	3
ED170	Introductory Practicum	1
LIB127	Introduction to Academic Research	1
		14

Sixth Term

ECE240	Play-based Learning	3
ECE241	Promoting Cognitive Development	3
ECE261	Advanced Practicum I and Seminar	3
ECE265	Children at Risk	3
WR121	English Composition I or	
	BT114 Business English II	4
		16

Seventh Term

ECE245	Promoting Social/Emotional Development of Young Children	3
ECE248	Children with Disabilities and Their Families	3
ECE262	Advanced Practicum II and Seminar	3
ECE285	The Early Childhood Professional	3
MTH63	Applied Algebra I or	
	MTH60 Fundamentals of Algebra I or	
	BT160 Business Math or higher level math as designated by	
	placement test score (MTH105 or higher recommended for transfer)	4
		16

Total Second Year Credits — **53**
TOTAL PROGRAM CREDITS — **96-100**

Approved Program Electives

(one or more courses for a maximum of 4 credits)

Course No.	Course Title	Credits
ECE199	Selected Topics in Early Childhood Education	1-3
ECE242	Parenting Education and Family Support	3
ECE258	Early Childhood Home Visitation	3
ECE295	Management of Early Childhood Programs	3
ED165	Child Development	3
PSY202	General Psychology II	4
SOC204	Introduction to Sociology	4
SOC213	Race and Ethnicity in the U.S.	4
SPAN101,102,103	First Year Spanish I, II, III	4-4-4
FR101,102,103	First Year French I, II, III	4-4-4
SPAN201,202,203	Second Year Spanish I, II, III	4-4-4
SRV101	Service Learning	1-3
WR110	Understanding English Grammar	2

[1] Successful completion of CS120, or otherwise meeting the proficiency requirement within the last 10 years, fulfills this requirement. Contact a computer science adviser to help determine placement.

[2] Prerequisite: WR90.

For more information contact the Early Childhood and Elementary Education Department:

Grants Pass 541-956-7066
Medford 541-245-7504
Toll free in Oregon . . . . 800-411-6508, Ext. 7066 or 7504
email . . . . ecee@roguecc.edu
Web address . . . . www.roguecc.edu/ecee
TTY . . . . Oregon Telecom Relay Service, 711

This advising guide is for advising purposes only. Please see current college catalog for additional information on specific college policies and graduation requirements.

RCC is an open institution and does not discriminate. For RCC's non-discrimination policy and a full list of regulatory specific contact persons visit the following webpage: www.roguecc.edu/nondiscrimination.

RCC
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